

**Reading materials**  
**accompanying the video**  
**[“The child’s right to be heard - does it serve youngsters’ interests?”](#)**



( <https://www.youtube.com/watch?v=jXtLfVwNiuk> )

- J. Eichhorn and J. Bergh (eds.), *Lowering the Voting Age to 16: Learning from Real Experiences Worldwide* (Cham: Palgrave Macmillan, 2020).
- K. Hanson, “Children’s Participation and Agency When They Don’t ‘Do the Right Thing’” (2016) 23:4 *Childhood* 471–475.
- A. James, “Giving Voice to Children’s Voices: Practices and Problems, Pitfalls and Potentials” (2007) 109:2 *American Anthropologist* 261–272.
- N. J. Munn, “Capacity Testing the Youth: A Proposal for Broader Enfranchisement” (2012) 15:8 *Journal of Youth Studies* 1048–1062.
- L. Trinder, C. Jenks, and A. Firth, “Talking Children into Being in Abstentia?: Children as a Strategic and Contingent Resource in Family Court Dispute Resolution” (2010) 22:2 *Child and Family Law Quarterly* 234–257.
- H. Viterbo, “Youthwashing: The Co-optation of Young People—and How Child Rights Enable It” (published online in 2025) *Childhood*.
- J. Wall, *Give Children the Vote: On Democratizing Democracy* (London and New York: Bloomsbury, 2022).
- M. Wyness, “Global Standards and Deficit Childhoods: The Contested Meaning of Children’s Participation” (2013) 11:3 *Children’s Geographies* 340–353.

(a non-exhaustive list)



**The Childhood, Law,  
& Policy Network**

[www.qmul.ac.uk/clpn](http://www.qmul.ac.uk/clpn)